

## COGNITIVE CONCEPTUALIZATION DIAGRAM

Patient's name:	Sally.		_Date:2/22	
Diagnosis: Axis I <u>Major Depressive Episode.</u> Diagnosis: Axis II. <u>None</u>				
Relevant Childhood Data				
Compared self with older brother and peer				
Critical mother				
Core Belief(s)				
l'm	I'm inadequate			
Conditional Assumptions/Beliefs/Rules				
Po	Positive: If I work very hard, I can do okay.			
Negative: If I don't do great, then I've failed.				
Compensatory Strategy(ies)				
	Develop high standards, work very hard, over prepare, looking for shortcomings and correct, avoid seeking help			
Situation 1:		Situation 2		Situation 3
Talking to freshmen abou	• • • • • • • • • • • • • • • • • • •	Thinking about course		Reflecting on difficulty of
advanced placement cred	its	requirements		math test
Automatic Thought	$\neg$	Automatic Thought		Automatic Thought
They're all smarter than n	ne	I won't be able to do it		I won't make it through the
		(research paper)		course
	$\neg$		Г	/
Meaning of A.T.		Meaning of A.T.	7	Meaning of A.T.
l'm inadequate		l'm inadequate		I'm inadequate
Emotion		Emotion	¬	Emotion
Sad				Sad
		Sad	_	
				·



**Behavior** 

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**Behavior** 

Cried

Behavior

Closed the book; stopped studying